

Brainstorming Positive Change

Objective

Students will discuss ways they can make positive change in their lives that can positively change their community.

Grade Levels
Duration
of Kids
Setting

3rd – 6th Grade

15 minutes

30 kids

| In Class Lesson | Outdoor Classroom | Professional Development |
|-------------------------|-------------------|--------------------------|
| After School | Field Trip | Career Day |
| Recycling Team Training | Parent Meeting | Community Event |

Supplies

- Paper
- Pencils

Procedure

- Discuss the questions below and make a list as students develop methods to greener living. Be certain that these ideas are actions that students can do in their daily life.
- Have students write down examples as they are discussed so they can be used in follow up activity (Letter to Earth or Poster Making).
 - Ask students how can we create less trash? Explain that by practicing the three R's people are able to decrease the amount of trash they create.
 - Ask why is it important to recycle? Explain that by recycling the materials that already exist we are able to conserve natural resources from being used.
 - Ask students how they can decrease the amount of energy they consume? Explain that students can turn off electricity when it's not being used; carpooling with neighbors reduces the amount of energy being used.
 - Ask students how they can prevent pollution? Explain that students can share recycling information with others and encourage people to recycle.

Modifications